

World Language Class Project: My Dream Car

Inspire creativity and language skills with the “My Dream Car” world language project. Students design and describe a futuristic car using transportation and technology vocabulary, adjectives, commands, and future tense expressions. Includes visual design, an 8–10 sentence written description, a short presentation, suggested vocabulary, a detailed rubric, and extension activities comparing cars across cultures.

Objectives

Students will:

- Describe their dream car using transportation and technology vocabulary.
- Use adjectives, commands, and [future expressions to talk](#) about design and features.
- Present their car using visuals, creativity, and clear communication in the target language.
- Compare modern cars in the U.S. and in countries where the target language is spoken.

Project Overview

Imagine that you are an inventor, engineer, or designer. You are going to create your dream car of the future and describe what it can do, how it helps people, and why it is the best car ever. You will design, describe, and present your car in the target language.

Project Components

1. Visual Design (Drawing, Slide, or Digital Image)

- Draw or design your dream car on paper, Google Slides, or another digital platform.
- Label at least six parts of the car in the target language (examples: wheels, steering wheel, engine, solar roof).
- Add creative or futuristic features (for example: flies, uses solar energy, drives itself).

2. Written Description (8–10 sentences in the target language)

Include the following:

- The name of your car
- The type of car (electric, sports, eco-friendly, etc.)
- Three to four special features (it has / it uses / it can...)
- How it helps people or the planet
- Colors and materials
- Why it is your dream car
- What technology it uses
- Future or command expressions (for example: “It will be the fastest car in the world.” “Buy one today!”)

Suggested Vocabulary (translate into your target language)

electric, eco-friendly, modern, fast, expensive, comfortable

has, uses, works with, can, helps, travels

solar energy, battery, smart engine, autopilot

It will be..., It will have..., It will be able to...

Buy this car!, Don't use gasoline!

3. Presentation (1-2 minutes)

Present your car to the class or record a short video. Include visuals and describe your design using your notes.

Example Model (English)

My dream car is called EcoSpeed. It is an electric car that drives itself. It has solar panels, smart cameras, and an app to control it from a phone. It is fast, quiet, and eco-friendly. It can clean the air while it drives. It also has color-changing lights and very comfortable seats. This car helps the planet because it doesn't use gasoline. Buy an EcoSpeed and help protect the environment!

Project Rubric (20 points total)

Category	Exceeds (4)	Proficient (3)	Developing (2)	Beginning (1)
Vocabulary & Accuracy	Uses varied vocabulary and very few errors	Uses appropriate vocabulary with minor errors	Basic vocabulary, several errors	Limited vocabulary, many errors
Grammar & Structures	Excellent use of present, future, and command forms	Mostly correct structures	Some errors affecting meaning	Frequent errors, hard to understand

Content & Creativity	Detailed, original car with strong explanation	Includes required details, some creativity	Missing one or two details	Minimal or incomplete content
Presentation & Pronunciation	Confident, clear, expressive	Clear but hesitant	Quiet or partially complete	Unclear or incomplete
Visual / Design	Detailed, labeled, colorful, creative	Includes required elements	Missing some labels or visuals	Minimal effort shown

Extension Ideas

- Compare your dream car with a real car from a country where the target language is spoken (for example, Seat in Spain, Renault in France, Volkswagen in Germany).
- Write a short advertisement or script for a 30-second commercial promoting your car.
- Create a digital poster using Canva or Google Slides with captions and labeled parts.

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