

UNIT 1: WHO I AM & MY DAILY LIFE (SPANISH 1 BRIDGE)

Category	Details
Theme	Identity and Daily Life
Target Proficiency	Novice High → Intermediate Low
ACTFL Communication Modes	Interpretive: Understand short texts about routines and responsibilities. Interpersonal: Exchange information about daily life. Presentational: Describe routines and responsibilities.
Can-Do Statements	Describe daily routines and schedules. Talk about responsibilities at home and school. Ask and answer questions about daily life. Write a short paragraph about a typical day.
Key Vocabulary Themes	Daily routines School subjects and schedules Household responsibilities
Language Structures (Grammar as a Tool)	Review of present tense verbs Sentence expansion and connectors
Cultural Connections	Daily routines and family expectations in Spanish-speaking cultures

UNIT 2: PAST EXPERIENCES & LAST VACATION

Category	Details
Theme	Life Events and Personal Stories
Target Proficiency	Novice High → Intermediate Low
ACTFL Communication Modes	Interpretive: Understand simple past narratives. Interpersonal: Ask and answer questions about past events. Presentational: Tell a short story about the past.
Can-Do Statements	Talk about what happened in the past. Describe trips and vacations. Ask questions about past experiences. Write a short past-tense narrative.
Key Vocabulary Themes	Travel and vacations Time expressions for the past Common past activities

Language Structures (Grammar as a Tool)	Preterite tense (regular and common irregulars)Sequencing words
Cultural Connections	Travel and vacation traditions in Spanish-speaking countries

UNIT 3: SHOPPING, CLOTHING & STYLE

Category	Details
Theme	Personal Style and Consumer Choices
Target Proficiency	Novice High → Intermediate Low
ACTFL Communication Modes	Interpretive: Understand shopping ads and product descriptions.Interpersonal: Participate in shopping conversations.Presentational: Describe clothing and style preferences.
Can-Do Statements	Describe what they wear.Express opinions and preferences.Ask about prices and sizes.Compare items.
Key Vocabulary Themes	Clothing and accessoriesShopping expressionsOpinions and comparisons
Language Structures (Grammar as a Tool)	Comparatives and superlativesDemonstrative adjectives
Cultural Connections	Shopping practices and fashion trends in Spanish-speaking cultures

UNIT 4: CHILDHOOD & MEMORIES

Category	Details
Theme	Memories and Background
Target Proficiency	Novice High → Intermediate Low
ACTFL Communication Modes	Interpretive: Understand descriptions of childhood.Interpersonal: Exchange memories and experiences.Presentational: Describe what life was like in the past.
Can-Do Statements	Describe childhood routines and hobbies.Talk about what they used to do.Ask questions about others' childhoods.Write about past background information.
Key Vocabulary Themes	Childhood activitiesFeelings and emotionsPast routines

Language Structures (Grammar as a Tool)	Imperfect tense Contrast of preterite vs. imperfect
Cultural Connections	Childhood experiences across cultures

UNIT 5: HEALTH & THE DOCTOR'S

Category	Details
Theme	Health and Well-Being
Target Proficiency	Novice High → Intermediate Low
ACTFL Communication Modes	Interpretive: Understand basic health information. Interpersonal: Talk about symptoms and advice. Presentational: Describe health problems and solutions.
Can-Do Statements	Describe how they feel. Talk about symptoms and pain. Give simple advice. Role-play a doctor or pharmacy interaction.
Key Vocabulary Themes	Body parts Symptoms and illnesses Health advice
Language Structures (Grammar as a Tool)	<i>Tener</i> and <i>estar</i> with expressions Commands (informal)
Cultural Connections	Health care practices in Spanish-speaking countries

UNIT 6: HOME, CHORES & RESPONSIBILITIES

Category	Details
Theme	Home Life and Responsibilities
Target Proficiency	Novice High → Intermediate Low
ACTFL Communication Modes	Interpretive: Understand descriptions of homes. Interpersonal: Talk about chores and responsibilities. Presentational: Describe a home and daily responsibilities.
Can-Do Statements	Describe rooms and furniture. Talk about chores and obligations. Give commands related to chores. Present information about their home.
Key Vocabulary Themes	Rooms and furniture Household chores Daily responsibilities

Language Structures (Grammar as a Tool)	Commands (affirmative and negative) <i>Tener que / hay que</i>
Cultural Connections	Living spaces and family roles

UNIT 7: TECHNOLOGY & DAILY LIFE

Category	Details
Theme	Technology and Modern Life
Target Proficiency	Novice High → Intermediate Low
ACTFL Communication Modes	Interpretive: Understand basic tech-related texts. Interpersonal: Discuss technology habits. Presentational: Explain how technology is used.
Can-Do Statements	Talk about technology use. Give instructions and advice. Describe habits and preferences. Compare technology use across cultures.
Key Vocabulary Themes	Technology and devices Internet and apps Problem-solving language
Language Structures (Grammar as a Tool)	Commands Sequencing and transition words
Cultural Connections	Technology access and use in Spanish-speaking countries

UNIT 8: STORYTELLING & CREATIVE NARRATION

Category	Details
Theme	Storytelling and Creative Expression
Target Proficiency	Intermediate Low
ACTFL Communication Modes	Interpretive: Understand short stories. interpersonal: Retell and discuss stories. Presentational: Create and present a story.
Can-Do Statements	Tell and retell stories. Describe events and background details. Create a short narrative with visuals. Perform or present a story.
Key Vocabulary Themes	Story elements Emotions and actions Descriptive language

Language Structures
(Grammar as a Tool)
Cultural Connections

Preterite and imperfect together
Descriptive sequencing
Folktales and storytelling traditions

YEAR-END REVIEW & PERFORMANCE TASKS

Category Details

Focus Integrated performance assessments

Skills Interpretive, Interpersonal, Presentational

Outcomes Demonstrate proficiency growth across the year

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