

UNIT 1: PERSONAL INFORMATION & SPANISH BASICS

Category	Details
Theme	Identity and Introductions
Target Proficiency	Novice Low → Novice Mid
ACTFL Communication Modes	Interpretive: Understand basic greetings, numbers, dates, and spelled words. Interpersonal: Exchange basic personal information. Presentational: Present simple information about oneself.
Can-Do Statements	Greet others and say goodbye politely. Introduce themselves and others. Share name, age, and origin. Spell words and use numbers in context.
Key Vocabulary Themes	Greetings and farewells. Name, age, origin. Days, months, numbers, alphabet
Language Structures (Grammar as a Tool)	Subject pronouns. Present tense of <i>ser</i> . Gender and number agreement
Cultural Connections	Formal vs. informal greetings. Naming customs

UNIT 2: SCHOOL LIFE & SCHEDULES

Category	Details
Theme	School and Daily Academic Life
Target Proficiency	Novice Mid
ACTFL Communication Modes	Interpretive: Understand schedules and school information. Interpersonal: Ask and answer questions about school. Presentational: Describe classes and schedules.
Can-Do Statements	Talk about classes and schedules. Ask and respond to classroom questions. Describe what they do at school. Tell time in simple contexts.
Key Vocabulary Themes	School subjects and schedules. Classroom objects and expressions. Numbers and telling time
Language Structures (Grammar as a Tool)	Present tense of regular -AR verbs. Basic sentence structure (S + V + O)

Cultural Connections School schedules in Spanish-speaking countries
Classroom norms

UNIT 3: FAMILY, FRIENDS & DESCRIPTIONS

Category	Details
Theme	Relationships and Personal Descriptions
Target Proficiency	Novice Mid
ACTFL Communication Modes	Interpretive: Understand descriptions of people and families. Interpersonal: Exchange information about family and friends. Presentational: Describe people.
Can-Do Statements	Describe family members and pets. Talk about physical appearance and personality. Express possession. Compare people.
Key Vocabulary Themes	Family members and pets Physical and personality traits Colors and adjectives
Language Structures (Grammar as a Tool)	<i>Tener</i> and <i>ser</i> (present) Adjective agreement Possessive adjectives
Cultural Connections	Family roles and traditions

UNIT 4: HOBBIES & PASTIMES

Category	Details
Theme	Free Time and Interests
Target Proficiency	Novice Mid → Novice High
ACTFL Communication Modes	Interpretive: Understand descriptions of hobbies. Interpersonal: Discuss likes and dislikes. Presentational: Describe activities.
Can-Do Statements	Talk about hobbies and free-time activities. Express likes and dislikes. Say when activities take place. Ask others about preferences.
Key Vocabulary Themes	Leisure activities and sports Days and times of day Preference expressions
Language Structures (Grammar as a Tool)	<i>Gustar</i> and similar verbs Infinitives
Cultural Connections	Popular activities and sports

UNIT 5: FOOD & MEALS

Category	Details
Theme	Food, Meals, and Restaurants
Target Proficiency	Novice Mid → Novice High
ACTFL Communication Modes	Interpretive: Understand menus and restaurant language. Interpersonal: Order food. Presentational: Describe food preferences.
Can-Do Statements	Order food and drinks politely. Ask for items. Respond appropriately in restaurants. Talk about food preferences.
Key Vocabulary Themes	Table settings and utensils Restaurant phrases
Language Structures (Grammar as a Tool)	Polite requests Review of <i>gustar</i>
Cultural Connections	Mealtime customs and etiquette

UNIT 6: DAILY ROUTINES

Category	Details
Theme	Daily Life and Routines
Target Proficiency	Novice Mid → Novice High
ACTFL Communication Modes	Interpretive: Understand descriptions of routines. Interpersonal: Exchange information about routines. Presentational: Describe a daily routine.
Can-Do Statements	Describe daily routines. Ask and answer questions about habits. Talk about times of day. Compare routines.
Key Vocabulary Themes	Daily actions Personal care Time expressions
Language Structures (Grammar as a Tool)	Reflexive verbs Reflexive pronoun placement
Cultural Connections	Daily schedules in Spanish-speaking cultures

UNIT 7: WEATHER & SEASONS

Category	Details
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Theme	Weather and Seasonal Life
Target Proficiency	Novice Mid → Novice High
ACTFL Communication Modes	Interpretive: Understand weather information. Interpersonal: Discuss weather and clothing. Presentational: Describe weather and seasons.
Can-Do Statements	Describe the weather. Choose clothing for weather conditions. Talk about seasonal activities. Ask about the weather.
Key Vocabulary Themes	Weather expressions Clothing Seasonal activities
Language Structures (Grammar as a Tool)	<i>Hace, hay, está</i> Irregular “yo” verbs Infinitives
Cultural Connections	Climate differences and seasonal traditions

UNIT 8: COMMUNITY & PLACES IN TOWN

Category	Details
Theme	Community and Daily Life
Target Proficiency	Novice High
ACTFL Communication Modes	Interpretive: Understand maps and signs. Interpersonal: Ask for and give directions. Presentational: Describe places in town.
Can-Do Statements	Talk about places in the community. Give and follow directions. Describe errands and activities. Ask for information.
Key Vocabulary Themes	Places in town Community activities Transportation and directions
Language Structures (Grammar as a Tool)	<i>Ir + a + place</i> Prepositions of location Question words Reflexive verbs (review)
Cultural Connections	City layouts and public transportation

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