

Past Tense Practice: Memoir Project

- Days 1 & 2

Memoirs are a fun way to personalize practicing the past tense in a new language. Consider this activity:

1. Using your styrofoam board, map, and flags, mark the places where you have lived or traveled. **Please note that students can do these digitally, too, on a slide. You can use a board and toothpicks with flags.**
2. Choose two of those places and, using the guiding questions provided, write 2 short stories about your experiences there.
3. Practice responding to the questions aloud in Spanish.

¿Cuándo era?

¿Qué tiempo hacía?

¿Dónde estabas?

¿Cuántos años tenías?

¿Cómo te sentías?

Answer these in the preterit:

Tres cosas que hiciste.

Tres cosas que pasaron.

Presentation Day

- You will take turns as both an interviewer and a presenter.
- In the first round, interviewers will ask questions to the presenters. Then, roles will switch.
- You may not use notes during your presentation.
- Your map must be ready and visible.
- You must speak entirely in Spanish—no English.
- You will end with a written summary in Spanish. This can be a summary of your

own story or a peer's story.

Grading - 75 Points Total

- Map preparation: ___ /10
- Story content: ___ /15
- Oral presentation (no notes): ___ /15
- Use of Spanish (no English): ___ /15
- Written summary: ___ /10
- Interview participation: ___ /10

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