

Mememes for Spanish Class: Why They Work & How to Use Them

If you teach—or study—Spanish, you’ve probably seen those classic memes out there floating around. They might seem simple or silly, but when used thoughtfully in class, they can be great tools for language learning. In this post, I’ll go over why memes work in the language classroom, and offer tips and examples for how you can integrate them into your Spanish lessons.

Why Use Memes in Class?

Mememes aren’t just for laughs. Here’s how and why they can be effective in the Spanish classroom:

- **Comprehensible Input in Context**
Mememes often provide language in a natural, contextualized way. The visuals + text help students infer meaning. This aligns with the idea of “comprehensible input”: language that learners can mostly understand but which also pushes them just a little bit.
- **Engagement & Motivation**
Students enjoy mememes. They break up routine, bring in humor, and serve as a low-stakes way to interact with target language content.
- **Reinforcing Grammar, Vocabulary & Phrases**
Mememes can echo structures, idioms, or cultural references you’re teaching. A meme about “tener hambre” or “ser vs estar” can reinforce those ideas in a fresh, memorable way.
- **Cultural Relevance & Humor**
Since mememes are part of digital culture, using them helps bridge the gap between textbook Spanish and how real people communicate online (in Spanish too!).

Use It as Input, Not Just Output

Use mememes as part of your *input* — examples students see and process — not only as quizzes or assessment. Let mememes feed into classroom discussion, reading or speaking tasks.

Tie Them to Themes & Units

If you’re teaching holiday vocabulary, family, or daily routine, pick mememes that

reflect those topics. That way memes become more than just “fun breaks” — they reinforce your unit structure.

Memes are a dynamic, fun, and context-rich way to bring Spanish into a social, digital space. They offer students a chance to connect with language in a playful way, while also reinforcing your teaching goals.

If you try using memes in your class, here’s a little checklist:

- Is the meme understandable (or scaffolded) for my students’ level?
- Does it reinforce something I’m teaching (vocabulary, grammar, culture)?
- Can students engage (interpret, discuss, or create their own)?
- Is it culturally respectful and appropriate?

These memes are old and you have likely seen them before but are still great for [Spanish class](#). They provide comprehensible input when presented. It is a great way to provide input in context for holidays, grammar and common phrases and more. Here are some of my favorites:





**LO QUE MI MADRE
CREE QUE HAGO**



**LO QUE HAGO EN
REALIDAD**



estoy durmiendo



estoy bebiendo café



estoy trabajando



voy de compras



estoy pensando



estoy descansando
en la playa



estoy haciendo la tarea
con mi hija



estoy hablando por teléfono

copiar



See below over fifty memes I created. Hit pause to display one you like. OR, click

the hello5770 and you can click through and pause on one you want to use.

[Design](#) by hello5770

I made some memes for holidays. Check them out here: [Holiday Memes for Spanish Class](#)

5 Weeks of No and Low Prep Fun

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