

**Sanity savers for teaching languages** are practical, low-prep ways to check progress and guide learning. Use these quick assessment ideas to see what learners can actually do, to target practice, and to celebrate small wins.

## **Start with one simple question: What can you do?**

Ask learners to name tasks they can perform in the language. The question frames learning. Saying “I want to have a conversation” is too vague. A better target is “I can describe my daily routine” or “I can order food in a café.” Different tasks require different skills, so pick concrete, real-world activities and measure against them.

### **How to turn that question into a quick classroom assessment**

- List specific tasks on the board or in a notebook.
- Have students self-rate or demonstrate the task briefly.
- Use the results to plan the next lesson or give focused feedback.

## **Activity 1: The folded column vocabulary test**

This is one of the best low-tech tricks. It works especially well with beginners. On one page write a column of target-language words or chunks centred on a task. In the next column write the native-language equivalents. Study the page, then fold it so only the target column shows and try to reproduce the words.

1. Choose a task and 15–20 related words or chunks.
2. Write target language in column A, native language in column B.
3. Fold, recall, and write the target words. Study what you missed and repeat until mastered.

This is fast, focused and ideal for building usable vocabulary for specific situations.

## **Activity 2: Timed fluency writing**

Give learners a short time limit, for example six minutes, and a clear prompt: family, house, a typical day, or a recent trip. They write non-stop. No dictionaries allowed during the raw attempt.

After the timer stops, students review what they didn't know and look up gaps. The follow-up is where the learning happens. For a lower-stress version allow work in a Google Doc so learners can use the built-in spell check and save progress. Over weeks this gives a clear record of improvement.

## **Activity 3: Photos on slides plus recorded speaking**

Visual prompts are brilliant for speaking practice. Put a photo on a slide, add a few bullet prompts, and have learners record themselves talking about the image. This works well with Google Slides and simple add-ons or with PowerPoint recording.

Prompt ideas:

- Describe your room and name five objects.
- Tell a short story inspired by a family photo.
- Explain the steps you take at work or school.

Listen back. Save recordings. Progress becomes visible and motivating.

## **Track progress visually and plan next steps**

Create a simple visual path from novice to fluent. Mark where learners can: 1) name single words, 2) produce sentences, 3) write paragraphs and 4) hold extended conversations about abstract topics. Knowing the next concrete step makes lesson planning easier and keeps learners focused.

### **Quick teacher checklist**

- Choose tasks not levels when possible.
- Use the folded vocabulary method for beginners.
- Use timed writing to measure productive progress.
- Use photos and recordings for speaking fluency.
- Record and review so progress is visible.

These **sanity savers for teaching languages** are small routines that save time and give students clarity about what they can do. Try one this week and adjust it to your class. Repeat regularly and you will see practical gains and clearer paths

forward.

For teachers looking for more structure, keep a notebook of task-centred vocab pages and timed writing samples. Over time you will build a clear portfolio of growth.

Remember, the goal is usable language. Simple assessments that show what learners can do will always be the best kind of progress check.

**Sanity savers for teaching languages** can be as small as a folded paper or a six-minute timed write. Use them often.

**Sanity savers for teaching languages** help you choose targeted practice and celebrate real progress.

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