

Are you looking for a ready-made pack of activities to teach the imperfect tense in Spanish? These activities are designed to help students master the imperfect tense in less than a week!

## Overview of Activities

These activities typically take two block periods to complete. However, if you choose to integrate them with additional text-based activities, the unit may take longer to finish.

## Step-by-Step Guide

### 1. Introduction: My Life Presentation

Begin by sharing a personal presentation about your life. You can create a slideshow with photos and anecdotes, or use a pre-recorded video. Feel free to adapt the content to include your own story and images.

### 2. Story Review: Questions and Answers

After presenting your story, revisit it with your class by asking and answering questions:

- ¿Dónde vivía cuando era niña?
- ¿Dónde trabajaba mi padre?
- ¿Adónde iba los sábados?
- ¿Qué hacía los sábados después de ir a la Academia Naval?

### 3. Quick Practice: Hear and Circle

Use a “Hear and Circle” activity to reinforce grammar points and verb tenses. This quick practice works well as an introduction to imperfect verb forms.

### 4. Imperfect Verb Chart

Hand out a chart of imperfect verbs and briefly explain how they are formed. You can provide a blank version for students to fill in or a pre-filled one for reference. I recommend using the blank chart later as a quiz.

### 5. Homework or Class Activity: Word Puzzles

Depending on your schedule, assign the next activity as homework or use it as a class exercise. Word puzzles are a great way to reinforce [verb conjugations](#).

### 6. Student Presentations

Have students create their own presentations using a handout with guiding questions. Each student presents their story to the class, while classmates take notes and ask follow-up questions.

### 7. Quiz: Verb Chart

Administer a quiz where students fill in the blank verb chart to test their

understanding of the imperfect tense.

#### **8. Mini-Essay**

Assign a short essay where students describe their lives when they were younger.

#### **9. Show and Tell**

End the unit with a fun “show and tell” presentation. Students bring an object that represents their childhood and share a story using the imperfect tense. At this stage, they’ve had ample practice and should feel confident using the tense in conversation.

## **Final Thoughts**

This sequence of activities provides students with comprehensive practice and helps them gain confidence in using the [imperfect](#) tense in Spanish. Adjust the timing and activities to fit your teaching schedule and student needs. [Spanish Activities: Imperfect Centers](#)

Are you looking for more lessons? [Spanish Lessons: School Unit](#)

## **Building Proficiency for World Language Learners: 100+ High-Interest Activities**

**Here's my book:**

<https://www.routledge.com/Building-Proficiency-for-World-Language-Learners-100-High-Interest-Activities/Klimas/p/book/9781032615912>

All access for materials to [teach Spanish](#):

<https://real-life-language.mykajabi.com/reallifelanguage>