

Are you looking for a ready-made pack of activities to teach the imperfect tense in Spanish? These activities are designed to help students master the imperfect tense in less than a week!

Overview of Activities

These activities typically take two block periods to complete. However, if you choose to integrate them with additional text-based activities, the unit may take longer to finish.

Step-by-Step Guide

1. **Introduction: My Life Presentation**

Begin by sharing a personal presentation about your life. You can create a slideshow with photos and anecdotes, or use a pre-recorded video. Feel free to adapt the content to include your own story and images.

2. **Story Review: Questions and Answers**

After presenting your story, revisit it with your class by asking and answering questions:

- ¿Dónde vivía cuando era niña?
- ¿Dónde trabajaba mi padre?
- ¿Adónde iba los sábados?
- ¿Qué hacía los sábados después de ir a la Academia Naval?

3. **Quick Practice: Hear and Circle**

Use a “Hear and Circle” activity to reinforce grammar points and verb tenses. This quick practice works well as an introduction to imperfect verb forms.

4. **Imperfect Verb Chart**

Hand out a chart of imperfect verbs and briefly explain how they are formed. You can provide a blank version for students to fill in or a pre-filled one for reference. I recommend using the blank chart later as a quiz.

5. **Homework or Class Activity: Word Puzzles**

Depending on your schedule, assign the next activity as homework or use it as a class exercise. Word puzzles are a great way to reinforce [verb conjugations](#).

6. **Student Presentations**

Have students create their own presentations using a handout with guiding questions. Each student presents their story to the class, while classmates take notes and ask follow-up questions.

7. **Quiz: Verb Chart**

Administer a quiz where students fill in the blank verb chart to test their

understanding of the imperfect tense.

8. **Mini-Essay**

Assign a short essay where students describe their lives when they were younger.

9. **Show and Tell**

End the unit with a fun “show and tell” presentation. Students bring an object that represents their childhood and share a story using the imperfect tense. At this stage, they’ve had ample practice and should feel confident using the tense in conversation.

Final Thoughts

This sequence of activities provides students with comprehensive practice and helps them gain confidence in using the [imperfect](#) tense in Spanish. Adjust the timing and activities to fit your teaching schedule and student needs. [Spanish Activities: Imperfect Centers](#)

Are you looking for more lessons? [Spanish Lessons: School Unit](#)

Building Proficiency for World Language Learners: 100+ High-Interest Activities

Here’s my book:

<https://www.routledge.com/Building-Proficiency-for-World-Language-Learners-100-High-Interest-Activities/Klimas/p/book/9781032615912>

All access for materials to [teach Spanish](#):

<https://real-life-language.mykajabi.com/reallifelanguage>