

# Exploratory Spanish Curriculum Map 75-90 Minute Periods

REAL LIFE LANGUAGE



A routine-driven, immersion-first scope & sequence. Each lesson lists concise targets, core routines, signature activities, assessments/artifacts, and materials. Use as a plug-and-play pacing guide or as an at-a-glance map for planning, sub plans, and parent communication.

## Course Philosophy

- Keep it simple & immersive. Prioritize comprehensible input, movement, and meaningful use over large reading loads.
- Routines first. Daily cycles (attendance in Spanish, pledge, calendar/weather, quick emotions check, class commands) frontload the language that unlocks later tasks.
- Flexible entry points. Works as elementary supplement, exploratory/immersion strand, Spanish 1 core, or conversational course.
- Assessment through doing. Frequent games, mini-performances, quick checks, and projects anchor evidence of learning.
- Weeks 1-3: Lessons 1-9 • routines, school, feelings
- Weeks 4-5: Lessons 10-15 • verbs, likes, numbers, descriptions

- Week 6: Lessons 16–18 • body parts & project
- Weeks 7–8: Lessons 19–25 • calendar/weather → food → restaurant
- Week 9: Lessons 26–28 • birthdays & alphabet
- Weeks 10–11: Lessons 29–32 • clothing & market
- Week 12: Lessons 33–34 • emotions focus
- Weeks 13–14: Lessons 35–37 • time
- Weeks 15–16: Lessons 38–42 • family & schedules
- Weeks 17–18: Lessons 43–45 • synthesis & showcase

Use this map to jump ahead or spiral back as your learners’ routines become automatic.

## Pacing Overview (Assumes ~75-90 min periods)

Phase	Lessons	Focus	Performances/Projects
A. Routines & Foundations	1–5	Greetings, calendar, commands, geography/origins, school basics	Micro-dialogues; “Maletas” origin exchanges
B. School & Emotions Spiral	6–11	School items/verbs, feelings, likes/dislikes	Bingo/Go Fish cycles; paired conversations
C. Numbers/Descriptions	12–15	Numbers, body/appearance, colors; Guess Who?	Guess Who? speaking check; Mi amigo mini-poster
D. Body Parts & Health	16–18	Body parts, “¿Qué te duele?”, song-based TPR	Song quiz; Persona de otro planeta project
E. Calendar & Weather	19–20	Days/months/seasons; weather routines	Weather circle; El tiempo y las estaciones launch
F. Food, Menus, Restaurant	21–25	Fruits/veg → foods → restaurant language	Menu project; En el restaurante dramatization

G. Birthdays & Alphabet	26-28	Age/birthdays; Spanish alphabet	Birthday card/poster; Alphabet bingo/quiz
H. Clothing Deep Dive	29-31	Clothing + colors + agreement; fashion show	Desfile de moda performance
I. Market/Shopping	32	Marketplace simulation	Buyer/seller roleplay
J. Emotions Focus	33-34	Emotions lexicon & expression	Emotions quiz; creative project
K. Time	35-37	Telling time (hour → quarter/half → mixed)	3-part time quiz; ¿Qué hora es? project
L. Family Unit	38-40	Family members, trees, interviews	Family book; interviews; dramatizations
M. School Schedules	41-42	“¿A qué hora...?” + classes + preferences	Schedule share/project
N. Task Synthesis	43-45	Integrated performance sets	Group task showcase & celebration

## Standards Alignment

- Communication: Interpretive • Interpersonal • Presentational
- Cultures: Practices ↔ Perspectives
- Connections: Across content areas
- Comparisons: Language & culture insights
- Communities: Within/outside school

All lessons reinforce the three modes; tables below flag the primary mode(s).

## Lesson-by-Lesson Map

Key: Targets = distilled Can-Do aims | Routines = daily cycle items emphasized | Activities = marquee tasks/games | Assessment/Artifact = evidence that day |

Materials = slides/handouts/props (Barbara MacArthur songs noted but not included)

## Lessons 1-5: Routines, Greetings, Calendar, Origins, School Intro

#	Primary Mode(s)	Targets (Can-Do)	Core Routines Emphasis	Signature Activities	Assessment / Artifact	Materials
1	Interpretive → Interpersonal	Greet/respond; follow commands; identify day/date/weather	Attendance in TL; commands; calendar Qs	Movement greetings; pledge with TPR; calendar intro	Teacher observation checklist	Greetings & Calendar slides; command signs
2	Interpretive/Interpersonal	Express feelings; use classroom expressions; ID Spanish-speaking world	Calendar (months); feelings check	Two-lines greetings; map intro	Exit slip (feelings + one country)	Maps; "Cambiemos" music cue
3	Interpersonal/Interpretive	Tú vs. Usted; capitals; ask origin	Calendar (days)	Capitals flashcards; exchange-students game	Quick oral Q/A (capital/origin)	Country/capital cards
4	Interpersonal	Ask about others' names/origins; describe basic feelings	Seasons cycle	Maletas origin game	Pair check: name/origin prompts	Slides for pronouns; origin visuals
5	Interpretive/Interpersonal	School items; they are from...	Full routine spiral	School supplies reveal; notes/flashcards	Note check; "Hasta la próxima" reflection	Supplies slides; card sets

## Lessons 6-11: School, Emotions, Likes/Dislikes, Dialogues

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
6	Interpretive	ID materials; ask/answer basics; express triste	Weather Qs	Bingo/Go Fish/Concentration; create Bingo cards	Listening sketch/label quiz	Game cards; blank Bingo
7	Interp./Present.	Follow game directions; make visual dictionary	Calendar drill	School Bingo; 4 Corners	Visual dictionary (HW)	Call sheets; templates

8	Interp./Interpers.	Emotion words; respond to commands	Materials TPR	Student-called Bingo; Flyswatter/Reverse Pictionary; distribution commands	Exit ticket (emotion + command)	Mini whiteboards; markers
9	Interpretive	ID items; ask ¿Qué es?; game-based checks	Calendar spiral	Pass It/Hot Potato; Go Fish	Labeling realia or drawing quiz	Post-Its; object cards
10	Interpers./Present.	School verbs; Me gusta/No me gusta	Full routine	Hula Hoops sorting; survey; rhythm chant	Class survey results; mini "Me gusta" draft	Verb gesture list
11	Interpers./Present.	Short conversation w/ greetings, feelings, preferences	Brief routine	Pictionary/Charades; write & perform mini-dialogues	Co-created rubric; performance	Dialogue frames

## Lessons 12-15: Numbers & Descriptions (Guess Who?)

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
12	Interpretive	Numbers 0-20; body parts; simple descriptions	Counting in calendar	Number Bingo; Potato Head TPR	Notes check; oral ID	Number cards; body visuals
13	Interpers./Interpretive	Colors + appearance adjectives; yes/no Qs	Number warmups	Color-by-number; Stand Up/Sit Down; Guess Who? intro	Quick pair Q/A	Color sheets; character sets
14	Interpersonal	Fluent counting; descriptive Qs	Calendar count-aloud	Number Bubbles; Guess Who? rotation	Announcement of no-cards quiz	Soap bubbles; table tents
15	Presentational/Interpers.	Describe a friend; yes/no Qs	Brief routine	Stand Up/Sit Down clues; Guess Who? speaking assessment (no cards)	Pass/fail speaking check; Mi amigo/a project	Rubric; project template

## Lessons 16-18: Body Parts & Health TPR

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
16	Interpretive/Interpers.	ID body parts; answer ¿Qué te duele?	Shortened routine	Song "Me duele la cabeza" (MacArthur); TPR; ¿Qué te duele? circles	Entry slip (3 parts labeled)	Song lyric sheet; props
17	Interpers./Present.	Sing/ID parts; dramatize clinic scene	Routine spiral	Body Part Bingo; En el consultorio mini-scenes	Performance checklist	Bingo boards; scripts
18	Presentational	Create labeled alien/person; song/quiz	Quick routine	Song quiz; Post-It labeling; Persona de otro planeta	Project rubric	Cutouts; magazines; glue

## Lessons 19-20: Calendar, Weather, Seasons

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
19	Interpretive	Days, months, seasons; likes by season	Full calendar set	Word searches/crosswords; 4-panel "Me gusta" seasons	Checked sheets; share-out	Handouts; visuals
20	Interpers./Present.	Weather & clothing choices	Calendar/weather Qs	Two-lines interviews; weather slideshow; clothing-in-the-middle circle	Participation rubric	Clothing props; weather cards

## Lessons 21-25: Food → Restaurant

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
21	Interpretive	Fruits & vegetables; follow a song	Routine spiral	PP "Las frutas y las verduras"; MacArthur song; draw-what-I-say; Una ensalada	Product check	Slides; puzzles

22	Interpers./Present.	Food preferences	Brief routine	Pass It (derecha/izquierda); Me gusta/No me gusta signs; food-figure collage	Exit poll; gallery walk	Item cards; signs
23	Interpers.	Shopping language; Spanish foods	Routine	Team carts/bins shopping game; PP "Comidas españolas"; Menu project launch	Observational notes	Carts/bins; plastic food
24	Interpers./Present.	Restaurant roles & ordering	Short routine	Go Fish (foods); dialogue practice; project work time	Rehearsal checklist	Scripts; menus
25	Presentational	Perform in restaurant setting	Warmup only	En el restaurante dramatizations; role rotation	Performance rubric	Props; table signs

## Lessons 26-28: Birthdays & Alphabet

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
26	Interpers./Interpret.	Ask/answer age; birthdays; songs	Routine spiral	Puppets age Q/A; Birthday Cake Bingo; sing Las Mañanitas	Quick oral checks; card/poster	Hats/props; song lyrics
27	Interpret./Interpers.	Spanish alphabet; spell names	Routine	MacArthur alphabet song; obstacle course; Alphabet Bingo	Name-spelling quiz (next); exit check	Bingo; letter cards

28	Presentational	Weather & clothing review; present	Routine + quiz	Alphabet oral quiz; assign weather locales; mini weather reports	Report rubric	Maps; cue cards
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### Lessons 29-32: Clothing & Market

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
29	Interpers.	Describe clothing; cultural attire	Student-led routine	Stand Up/Sit Down; Clothing Bingo; cultural label match; mini fashion show	Oral checklist	Clothing props; images
30	Presentational	Colors + adjective agreement	Routine	Favorite color survey; class color-adjective chart; narrated catwalk	Photo of chart; HW description	Post-Its; chart paper
31	Presentational	Fashion show performance	Warmup only	Desfile de moda pairs; memorized scripts	Performance rubric	Runway cards; accessories
32	Interpers./Present.	Buy/sell; prices; polite phrases	Routine	El mercado simulation; rotate roles	Participation rubric	Stalls; pretend money

### Lessons 33-34: Emotions Focus

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
33	Interpret./Interpers.	Identify/express emotions	Routine	PP "Las emociones"; survey; Pictionary/Charades	Study guide; exit ticket	Slides; survey sheet

34	Presentational	Use sentences with emotions	Routine	Quiz; project build (poster/journal/collage)	Quiz score; project rubric	Project menu
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## Lessons 35-37: Time

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
35	Interpers.	Ask/answer time (hour)	Routine	Rhythm Q/A; Hour Bingo; build clocks	Clock check	Paper plates; brads
36	Interpret./Present.	:15, :30, :45, menos	Routine	Model + repeat; Time Bingo; ¿Qué hora es? project	Project completion	Demo clock; project sheet
37	Interpret./Interpers.	Mixed times; quiz prep	Routine	Dictation show/say/write; mixed-time Bingo	3-part quiz next	Quiz template

## Lessons 38-40: Family

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
38	Interpret./Interpers.	Family members; simple tree	Routine	MacArthur song; whole-class tree build; assign Family Tree project	Exit check	Cards/Post-Its
39	Interpers./Present.	Riddles; family book pages	Routine	Partner riddles; start Family Books	Artifact pages	Book templates
40	Presentational	Interviews & dramatizations	Routine	Guided interviews; small-group scenes	Rubric	Cue cards; props

## Lessons 41-45: Schedules & Task Showcase

#	Mode(s)	Targets	Routines	Activities	Assessment	Materials
41	Interpers.	“¿A qué hora...?”; classes; cognates	Routine	Schedule clocks; brainstorm subjects; classes interview	HW: list schedule times	Handout; slideshow
42	Present./Interpers.	Supplies + preferences + reasons	Routine	Me gusta/No me gusta subjects; mini product	Product check	Signs; icons
43	Present./Interpers.	Task selection & scripting	Routine	“What I Can Do” checklist; group scripts; rehearsal	Draft rubric	Checklist strips
44	Presentational	Task performances + feedback	Routine	Practice round; rubric co-creation; final round	Feedback notes	Rubric board
45	Presentational	Final showcase & celebration	Light routine	Perform 5+ tasks/group; reflection	Reflection slips; celebration	Snacks (optional)

## Assessment Plan (At-a-Glance)

- Daily formative: comprehension checks, exit tickets, observation checklists.
- Quizzes: Emotions (L34), Alphabet (L28), Time 3-part (L37), song/TPR (L18), Guess Who? speaking (L15).
- Projects/Performances: Mi amigo/a (L15), Persona de otro planeta (L18), El tiempo y las estaciones (L20), Menu + Restaurant (L23-25), Desfile de moda (L31), Mercado (L32), Family Book (L39), Task Showcase (L45).

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