

Need low-prep writing prompts that feel practical and get students producing Spanish right away? This set focuses on **high-frequency, real-world topics**—the stuff learners talk about most: family, food, school, weather, invitations, home, and clothing. Each task invites students to “**write as much as you can—don’t worry about mistakes,**” lowering affective filters and boosting output.

Use these as **bell ringers**, [exit tickets](#), **quick writes**, **station tasks**, **sub plans**, or **portfolio entries**.

## What’s Inside

### 1) Family (Familia)

Students describe their family with a scaffolded word bank (padre, madre, abuelo/a, hermano/a, tío/tía, primo/a, etc.).

**Skills:** present tense, ser/tener, noun-adjective agreement, possessives (*mi/mis*).

### 2) Ordering in a Restaurant (Pedir en un restaurante)

A communicative write-up using menu vocabulary (entrada, plato principal, postre), needs/allergies, preferences, and requests.

**Skills:** functional phrases (*Quisiera..., ¿Qué me recomienda?*), courtesy, question formation.

### 3) Describe Your Classroom

Concrete nouns (pizarra, reloj, grapadora, escritorio...), spatial language, and “there is/are.”

**Skills:** *hay*, articles, demonstratives, prepositions (*en, al lado de, encima de*).

### 4) Shopping List

A practical grocery list that can grow into a meal plan or budget task.

**Skills:** food vocab, count/non-count items, pluralization, categories.

### 5) Weather (Bilingual)

Students describe weather **in Spanish and English** using a curated bank (soleado, nublado, húmedo, lluvioso, ventoso...).

**Skills:** *hace/está/hay*, seasons, comparisons, simple forecasts.

## 6) Write an Invitation

Authentic writing for events (cumpleaños, graduación, boda) with details (fecha, hora, lugar, vestimenta) and RSVP language.

**Skills:** present/future, formal vs. informal register, persuasive micro-writing.

## 7) Describe Your House

Room and furniture vocabulary (sala, cocina, habitación; sofá, mesa de centro, armario...), plus favorite spaces.

**Skills:** *hay* vs. *estar*, prepositions, adjectives, household routines.

## 8) Clothing

Wardrobe inventory by season with preferences and reasons.

**Skills:** clothing vocab, colors, weather ties, *llevar/ponerse*, agreement.

## Quick Scoring Rubrics (10 points each)

- **Task completion (4):** Addresses the prompt with relevant details.
- **Vocabulary use (2):** Uses target words; attempts variety/synonyms.
- **Accuracy (2):** Meaning is clear; errors don't block communication.
- **Organization (2):** Logical flow; uses connectors (*y, pero, también, porque*).

Tip: For very quick checks, grade ✓ + / ✓ / ✓ - and leave one "glow" and one "grow."

## Differentiation Ideas

- **Novice:** Allow bullet lists, sentence frames (*Mi familia es... / Me gusta...*).
- **Developing:** Require connectors and reasons (*porque...*), minimum line counts.
- **Intermediate:** Add tense shifts (past weekend, future plans), comparisons, or opinions.
- **Challenge:** Integrate two prompts (e.g., **Invitation** + **Weather**: "Plan a picnic; include forecast and backup plan").

## Fast Extension Options

- **Family:** Add a mini family tree with labels and two comparison sentences.
- **Restaurant:** Turn the write-up into a 6-line client-server dialogue.
- **Classroom:** Add a labeled sketch or a “find it” scavenger list for a partner.
- **Shopping list:** Sort by store sections; add estimated prices in euros.
- **Weather:** Create a 30-second audio forecast for tomorrow.
- **Invitation:** Switch register—rewrite as a formal invite.
- **House:** Write your “ideal room” wishlist with *me gustaría*.
- **Clothing:** Build a 4-season capsule wardrobe; justify choices.

**Timebox** to 5–8 minutes to build the daily writing habit.

**Model one sample** at the start of the unit; keep it imperfect on purpose.

**Collect weekly**, not daily—spot check mid-week for feedback.

**Recycle vocab** across prompts (weather ↔ clothing, family ↔ house).

**Celebrate output** with a “Friday read-around” or gallery walk.

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